Opinion Writing Rubric

Student Name: _____ Date: _____ Score: /20

	2	1	0
Opinion	Clearly stated an opinion on a topic.	Had an opinion, but it was not clear.	Piece is not an opinion essay.
Lead	Wrote a lead that is interesting and grabs readers.	Wrote a lead.	Report does not include a lead.
Paragraphs	Divided the text into paragraphs to show changes in the topic.	Divided the text into paragraphs, but made some errors about when to change to a new paragraph.	Did not use paragraphs.
Reasons	The essay included at least three different reasons to support the opinion.	The essay included one or two different reasons to support the opinion.	Did not include reasons to support the opinion.
Examples	Included examples to help explain each of the reasons.	Included examples to help explain some of the reasons.	Did not use examples.
Transitions	Included sufficient transitions.	Included some transitions.	Did not use transitions.
Word Choice	Used plenty of vocabulary words and facts that show the author is an expert on the topic.	Used some vocabulary words and facts.	Did not use vocabulary words or facts.
Ending	Wrote an interesting ending that reminded the reader of the opinion.	Wrote an ending.	Report does not include an ending.
Spelling	Spelling reflects editing and only has grade-level appropriate errors.	Writing includes some spelling errors that should have been edited.	Writing has many spelling errors that should have been edited.
Punctuation	Uses correct punctuation.	Writing has some punctuation errors.	Writing has many punctuation errors.

Opinion Writing Rubric

Student Name: _____ Date: _____ Score: /20

	Mastered	Progressing	Not Yet
Opinion	Clearly stated an opinion on a topic.	Had an opinion, but it was not clear.	Piece is not an opinion essay.
Lead	Wrote a lead that is interesting and grabs readers.	Wrote a lead.	Report does not include a lead.
Paragraphs	Divided the text into paragraphs to show changes in the topic.	Divided the text into paragraphs, but made some errors about when to change to a new paragraph.	Did not use paragraphs.
Reasons	The essay included at least three different reasons to support the opinion.	The essay included one or two different reasons to support the opinion.	Did not include reasons to support the opinion.
Examples	Included examples to help explain each of the reasons.	Included examples to help explain some of the reasons.	Did not use examples.
Transitions	Included sufficient transitions.	Included some transitions.	Did not use transitions.
Word Choice	Used plenty of vocabulary words and facts that show the author is an expert on the topic.	Used some vocabulary words and facts.	Did not use vocabulary words or facts.
Ending	Wrote an interesting ending that reminded the reader of the opinion.	Wrote an ending.	Report does not include an ending.
Spelling	Spelling reflects editing and only has grade-level appropriate errors.	Writing includes some spelling errors that should have been edited.	Writing has many spelling errors that should have been edited.
Punctuation	Uses correct punctuation.	Writing has some punctuation errors.	Writing has many punctuation errors.